The Construction of Teaching Materials of Vocational Education Under the Credit System and Elastic Learning System

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Credit system and elastic learning system are the key points in the reform of vocational education. The types of teaching materials appear multi-trend, teaching content is flexible and individual under this teaching pattern. So when we choose teaching materials, we should emphasize its basis and profession and make it adhere to the students' and schools' characteristics. When we compile it, we should adopt methods that achieve the integration of two sides and make the unity of professional logical order and students' cognition order.

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This system encompasses both public, TAFE, and private providers in a national training framework consisting of the Australian Quality Training Framework, Australian Qualifications Framework and Industry Training Packages which define the competency standards for the different vocational qualifications. The largest and the most unified system of vocational education was created in the Soviet Union with the professional no-tehnicheskoye uchilische and Tehnikum. Then there are 33 polytechnics and 86 community colleges under the Ministry of Higher Education; 10 MARA Advanced Skills Colleges, 13 MARA Skills Institutes, 286 GIATMARAs under Majlis Amanah Rakyat (MARA) and 15 National Youth Skills Institutes under Ministry of Youth and Sports.