ANALYSIS OF TEACHING RESOURCES USED IN EFL CLASSES IN SELECTED ECUADORIAN UNIVERSITIES

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Abstract

This study looks at how Communicative Language Teaching (CLT) is implemented in Ecuadorian universities through analysis of teaching resources that teachers use in classes. A survey was conducted through the administration of a questionnaire. A total of 65 teachers responded to the survey. The results indicated that in developing productive skills, group-oriented activities such as pair-and-share scheme and role-plays are frequently conducted, and the use of worksheets, translator applications and audio materials were often used in developing students' receptive skills. Teachers did not often use resources on pronunciation activities, direction-oriented tasks and translation using Spanish. Analysis of frequently used resources showed that teachers tried to develop students' communicative competence, one of the core principles of CLT, however, most of these resources were not teacher-made but support materials of textbooks produced by publishing houses abroad. Too much dependence on these resources influences teacher interaction with students and also diminishes the role of the teacher as the frontline source of language use especially in listening and speaking when audio materials and worksheets replace the teachers' voice. Indeed, the selection of a teaching resource is as crucial as the method employed in CLT implementation in EFL classroom.

Keywords

English as Foreign Language (EFL); Communicative Language Teaching (CLT); Common European Framework of Reference (CEFR); teaching resource
English language resources for English learners and teachers to help you study, learn and teach English including text analysis, language tips, exam tips and help with study skills. Writing. Teaching English in EFL classes by designing lessons and activities that students will implement as individuals or in groups with the aim to develop their language competence and performance and to use English, perhaps, in similar situations to those included in each videotaped segment. Once we implement the videotaped material with the above-mentioned objectives, we will provide students with opportunities to practice using the language skills in authentic communicative setting. V. Rationale (1992). Video in Language Teaching. Cambridge: Cambridge University Press. Nunan, David. Using clt with large classes in university level EFL teaching: a case study. by. Marija Stojković. A dissertation submitted to the College of Arts and Law of the University of Birmingham in part fulfilment of the requirements. for the degree of. Master of Arts in. Analysis of teaching resources used in EFL classes in selected Ecuadorian universities.
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