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**Abstract**

This book connects teachers and students in schools, colleges and universities in England and Wales to ask what has happened to education in a mass system of lifelong learning from primary to postgraduate schooling. It explains how allegations of ‘dumbing down’ and deskilling contrast with claims of rising standards for a world class workforce, showing how education has become the main means of social control in an increasingly divided and self-destructive society. Rather than emancipating the minds of future generations, it forecloses their possibilities. In this sense, Education Make You Fick, Innit? Ainley and Allen argue that to understand how this occurred and what can be done about it the system has to be understood as a whole. What is happening in schools makes sense only in relation to similar systems of management and control in FE and HE where privatisation in particular is in many ways more advanced. They detail successive perversions of the comprehensive ideal for schools to the latest ‘personalisation’ agenda that stretches across the new raised leaving age of 18, showing how competition and control combine to set institutions and individuals against one another in a market for inflated qualifications. They reject the relentless testing and selection of students in prolonged training that still does not guarantee employment. From their experience of teaching and researching in schools, FE and HE, the authors call for democratic control to reverse privatisation and maintain free provision so as to remain true to the Enlightenment ideal of understanding society in order to change it.

**Item Type:** Book

**Uncontrolled Keywords:** education, state, England, history, twentieth century, vocational training

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- L Education > L Education (General)

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College of education; college of arts; college of further education; the best-known universities; to get a place at the university; good certificate and exam scores; to be not enough; term; to run from October to December; general pattern of teaching; mixture of lectures, seminars and tutorials; one's own method of assessment; to measure progress; coursework; dissertation; finals; end-of-cours examination in some schools, colleges and universities, instead of tests and exams there is continuous assessment with marks, e.g. 65%, or grades, e.g. A, B+, for essays and projects during the term. If you pass your university exams, you graduate (get a degree), then you're a graduate and you may want to go on to a post-graduate course.

c) Talking about education. 15. You start to worry so much that you start thinking about doing something you know is wrong. You think about writing some of the information you think will be on the test on a little piece of paper and hiding it in your clothing. You think, “Will my teacher really be able to see what I am doing? And in the end, does doing this harm anyone?”
The education systems in some countries do not place the same importance on individual work or presenting creative ideas in writing projects, for example. So some international students may be cheating without even knowing they are doing so. Have you ever cheated in school? If so, what made you decide to do it? What would you say to others who might consider cheating? Write to us in the Comments Section or on our Facebook page.