Abstract

Originally published in Contemporary Psychology: APA Review of Books, 1991, Vol 36(10), 849–850. Reviews the book, The Reading Crisis: Why Poor Children Fall Behind by Jeanne S. Chall, Vicki A. Jacobs, and Luke E. Baldwin (1990). The book reports the findings of a cross-sectional, longitudinal study of reading and writing acquisition of 30 students from low-socioeconomic status backgrounds. There are four main objectives of the study: First, we wished to determine the course of development of literacy and language among elementary-age children from low-income families and to find out whether this development differed substantially from that of the greater population of children. Second, we wished to study whether literacy and language for this population would decelerate with increasing years in school, as reported by Coleman et al. (1966) and by teachers and administrators. Third, we wished to study the effects of the home and the school on the development of literacy and language. Finally, we hoped to find effective ways to improve the development of literacy and language among children from low-income families—ways that could be implemented by the school, the home, and the community. (PsycINFO Database Record (c) 2006 APA, all rights reserved)
Differences between child and adult large-scale functional brain networks for reading tasks

Fourth and Fifth Grade Reading Program. The Program: The reading series is the McGraw Hill Wonders reading series. Monday – Learn

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the new vocabulary and work on the reading skill for the story. Tuesday – Students will be reading together the stories for this week. They will also work on a comprehension questionnaire as they read or after they read the story. Wednesday – We will review the story and work in the reading workbooks. Thursday – I will be sending home a great poem to be read to you by your child. I hope you enjoy these poems. I am sending this home for your child to read aloud the poem to a family member or a friend. This homework is to practice reading fluency as well as reviewing poetry techniques. Friday – No homework for the weekend. Pretty well after all it is 4th grade you are talking about if you or your child are experiencing troubles reading I would say visit a doctor. I don't know what is going in with your child but from what it sounds like he/she may have dyslexia and if so it is imperative that you go to the doctor and get the help that your child needs. Otherwise they should be reading at reading level Q. 1 person found this useful. When and how should you teach your child to read? Parents who read have children who read. The best way to start teaching your child to read is for you to read to them!